

Holcomb Elementary School Parental Involvement Plan

The Holcomb Elementary School believes that engaging parent/families in the education process is essential to improved academic success for students. The school recognizes that a student's education is a responsibility shared by the building's instructional staff, parents, and families during the entire time a student attends elementary school. The school believes that it must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component.

Strategies for Involvement:

- The Elementary School will hold an annual meeting (usually in August) to inform parents of the school's participation in Title I, explain Title I requirements, and explain parents' right to be involved.
- The Preschool Teachers will make home visits before the beginning of the start of school to introduce students and parents to school and make them aware of various parent involvement activities that will be occurring throughout the year.
- The Elementary School will offer an Open House, usually held before the beginning of school, to allow parents to meet their child's teacher and to learn of grade-level requirements and how parents can be involved throughout the school year.
- Parents will be asked to serve on the various school committees to help in the planning, review and improvement of programs under Title I, including the parental involvement plan, LEA Improvement Plan and the Schoolwide Plan.
- The Elementary School will provide parents information concerning the building's APR status and progress.
- The Elementary School will inform parents of assessments to be used to measure student progress and the proficiency levels students are expected to meet.
- The Elementary School will ask parents to complete questionnaires to help the building evaluate the effectiveness of its programs, including parent involvement.
- The Elementary School will offer at least two parent-teacher conferences each year in order for parents to be informed of their child's progress.
- The Elementary School will provide an interpreter for parents to help them enhance the parent involvement experience.

Shared Responsibilities for High Student Academic Achievement

- Teachers, parents, and students will share the responsibility for improved student academic achievement through the School-Parent-Student Compact.
- Parents will be provided training as necessary to know how to work with teachers to improve the performance of their child.